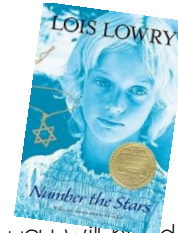


Enrichment WEEK ONE

For this week's enrichment lessons, we would like for you to start with reading. The excerpt you read from your district lessons, takes you into the text Number the Stars by Lois Lowry. For our enrichment in reading, we will begin with the reading of the text with the goal of completing the book in a four-week window. Additionally, your social studies enrichment lessons this week support the characters/situation from the story of Number the Stars. We ask that you complete the reading enrichment lesson first and then follow up with the social studies lessons as they connect and support the circumstances and foundations of the text. As always, if you have any questions, comments or discussions you would like to have with any of your 3 teachers, you may always email, and we will get back to you!

READING



1. We will be reading Number the Stars by Lois Lowry. First you will need to secure yourself a copy of the text. If you don't have a hard copy of the text, you can download a free copy from the Cloud option from the Chandler Public Library. You can also download it on Audible (they are providing a 30-day free account) or you can also access this link via YouTube <https://www.youtube.com/watch?v=t83wqXFqb7w&list=PLWHzgg8NUJVIkyJCF03vSqt0fvNRH7t&index=2&t=0s> and follow along to the read aloud.
2. For this week, we will read chapters 1-4. It is *IMPERATIVE* that you do not go ahead - DO NOT READ CHAPTER 5. Some of our reading response questions will have us predicting. If you go ahead, that will work against your ability to do so!
3. While reading, be sure to annotate the text. You can do so directly in your book. If you don't have the hard copy, you can annotate taking notes on a separate piece of paper. Be sure to annotate questions you may have, vocabulary words you found difficult to understand/interesting words from the text, connections to moments or characters in the story, and interesting events that happen in the text. We can use these annotations as part of the discussion forum. (Standard 6.RL.1)
4. When you have completed the 4 chapters, please respond to the following questions either on a separate sheet of paper or you can type them up on a word document and send them to your homeroom teacher if you wish. We will use the questions during our Office 365 discussion forum. We have also provided some vocabulary words for you to work with and/or reference when working with the text.
5. On Thursday, your homeroom teacher will be holding discussion forums via Office 365. Each teacher will offer two forums (you can pick which one you would like to participate in – or you can do both). We will discuss via a shared word document in which all of us can respond to one another's questions and comments about the books. We will host one in the morning from 10:00-10:30 and then again from 2:30-3:00.

Reading Response Guidelines and Vocabulary

1. How is the setting important in this story? Use details and information from the story to support your thinking (remember that setting includes location, time, place and atmosphere/mood). (Standard 6.RL.5)
2. Annemarie tells Kirsti a story about kings and queens. Compare the fairy tale to the reality that Annemarie and Kirsti are living through. (Standard R.L.3)
3. Describe some ways in which the war affected people. (Standard 6.RI.3)
4. What is the mood in chapters 1-4? Give at least three examples of how the author tried to create this mood. Be sure to provide some reference to the text to support your thinking. (Standard 6.RL.2)
5. Compare the two families in Number the Stars. Even though the Rosens and the Johansens are very close friends, they have many differences. Explain how the families are different. (Standard 6.RL.3)
6. Do you think Ellen joining the Johansen family was a smart move? Explain your thinking. (Standard 6.RI.5)

Vocabulary Words for Chapters 1-4

1. intricate
2. sabotage
3. ration
4. disdainful



SOCIAL STUDIES

1. Learn the geography of Western Europe. Use Lizardpoint.com to learn and practice the 24 countries in this region. The Lit Study, Number the Stars by Lois Lowry takes place in Denmark. Get to know the surrounding countries of Europe to help familiarize yourself with the setting of WWII. <https://lizardpoint.com/geography/europe-western-quiz.php> Standard (6G1.1)
2. Use the link here <https://www.cusd80.com/Page/107357> to access your World History textbook pages. Click on Judaism Reading. Read about the Jewish religion, Judaism. This World Religion was central to events and conflict during WWII. Familiarize yourself with the Geography, Beliefs, Practices, Founder(s), Customs and Traditions by reading the text. As you read, build notes and knowledge in a notebook or on paper as modeled in class while studying Hinduism and Buddhism. Standard (6H3.2)
*Mrs. Silva and Mrs. Wellik's classes, you have read and taken notes on pages 202-205; however, please review by rereading.
3. Use Office 365 to create a document that demonstrates your insight and understanding of the following themes. Share your document with Mrs. Tawney.
 - A. How did monotheism shape the history of the Hebrews?
 - B. Do you agree or disagree with this statement: "The history of Judaism is also the history of the Jewish people." Why?
 - C. How does Mosaic law affect the daily lives of Jewish people?